



# Upper Swan Primary School

An Independent Public School

*"Children are the Future"*

## Newsletter

Term 3 Week 2

2 August 2019

### Our Purpose

*We will create a caring learning environment that provides students with the opportunity to develop the academic and social skills they need to achieve their individual potential.*

### Inside this Issue

- From the Principal
- School News
- Community News

### Upcoming Events

**School Board Meeting**  
Mon 5 August

**P&C Winter Warmer**  
Lunch—Tue 6 August

**Interschool**  
Cross Country  
Fri 9 August

**Assembly**  
Student Council  
Fri 9 August

**P&C Meeting**  
Tue 13 August

**Assembly**  
Room 18, Year 4  
Fri 16 August

**P&C Subway Lunch**  
Fri 16 August

**Cookie Dough Orders**  
Due—Fri 16 August

### FROM THE PRINCIPAL

The term has started very smoothly with classes busy learning and lots of behind the scenes work taking place for learning, assessments and surveys, events and opportunities. The term planner and information relevant to school events is always available on the website.

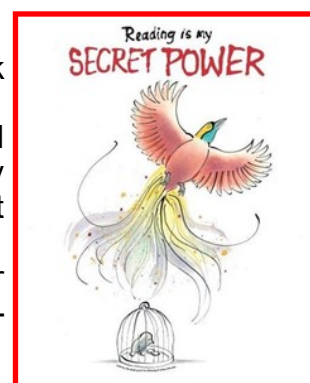
#### NAIDOC

The NAIDOC (National Aboriginal and Islander Day Observance Committee) events were well received and Supported. Students were entertained by **Yirra Yaakin** as well as participating in teacher lead activities.

The organisation was a collaborative effort coordinated by Ms Amanda Hill. Thank you to her as well as Miss Amber McLean, Mrs Jodie Jones and Mrs Louise Cepo.



Children's Book Week will be celebrated (at Upper Swan) in Week 6. Students will be invited to dress up as their favourite book character so it might be time to start thinking about costumes. All students will be involved in a parade and Book Week Assembly (on Thursday 29 August) with a something just a little bit different this year. More will be revealed soon. In addition, Years 1-6 students will learn and experience what it is like to be an author from local Perth author – Norman Jorgensen. Kindy and Pre- Primary students will enjoy storytelling by professional storyteller – Rebecca Jane Flanagan.



Recent research by literacy expert Dr Margaret Merga found that over half of parents stop reading aloud with their children once they begin to start reading for themselves. This happens even though children enjoy it well beyond their early years of schooling. Reading aloud with your child throughout their primary school years has significant, positive effects on their learning and reading skills. Listening to your child as you read together also builds their social skills and confidence as they engage with you, and the quality time that you spend with them raises their mood and sense of wellbeing. Not only that, your child will simply enjoy reading to you, and having you read to them. They won't ever forget the special moments they had reading and sharing stories with you – and you won't either. Give your child the best start for a life of learning and discovery. **Never Stop Reading!**

Accompanying this newsletter are tips on Building a love of reading, Ideas for reading aloud to your children and A starting guide of stories to read aloud with your children.

Happy reading.

Thank you to the Lions Club for their very generous donation of books for our library. This is a gift all students can enjoy. Ms Raelene Pritchard from the Lions Club presented these beautiful books – all written by Australian authors at assembly late last term. This is very generous and much appreciated.



This is a sensory or messy play tub. Following the marvelous Messy Moments incursion for Kindergarten students at the end of Term 2, the Tomasovich and Crosswell families of Swanville Citrus donated a tub to the school. This will support play-based learning which is so very important for development of our youngest students in our early years learning area. Thank you.



**Let us know what you think – Parent Survey – Coming Soon!**  
In the next two weeks you will be sent a link for a survey seeking parent feedback.  
I strongly encourage you to complete this survey when the link arrives in your in-box.

## Chaplain

Attached is an Infographic from YouthCARE which provides a snapshot of the work of Chaplains. Referrals to our Chaplain – Caryn Allen, are managed by Mrs Claire Slater. If you wish to discuss whether the Chaplain may be of benefit to you or your child please discuss with your child's teacher, Claire Slater, Beth Kerry or me. Referrals and concerns are always responded to confidentially.

## You're Invited to attend Parent Seminars

*Triple P* and *Raising Resilient Children* seminars are being held at Ellenbrook Primary School. Please see the attached flyer for information and booking details.

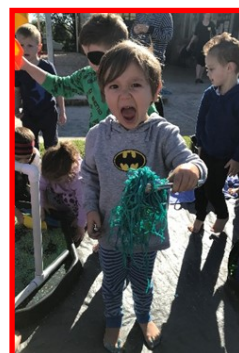
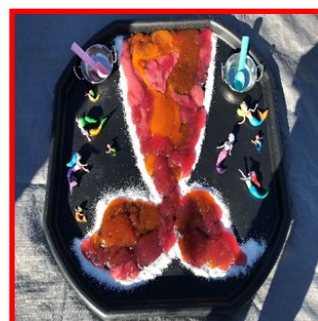
**Ms Pam Hahnel**  
**Principal**

## SCHOOL NEWS

### Messy Moments Kindy Incursion

The Kindy classes had a fantastic incursion in the last week of term 2.

'Messy Moments' set up some very exciting and hands on messy play for the students to explore. They were able to explore tubs of jelly, cooked colourful spaghetti, goop, slime, colourful rice and magic sand. Messy/sensory play help's children to development in a variety of ways. It gives children limitless opportunities to develop, learn and most importantly have FUN! Messy play supports language development, cognitive growth, fine/gross motor skills, problem solving/ reasoning and social interaction.



### Help Needed



Our fantastic book club coordinator is looking for someone to assist her with the collection, ordering and distribution of Book Club orders. Book Club issues are distributed to students twice a term. Please contact the front office if you are able to help by phone 9296 4622 or email [Upperswan.ps@education.wa.edu.au](mailto:Upperswan.ps@education.wa.edu.au).



## Year 6 Graduation Fundraiser

We are holding a Billy G's Gourmet Cookie Dough drive as a major fundraiser this term and we ask for your support. All the funds raised will go to our Upper Swan Primary School Year 6 Graduation.



Billy G's is an Australian family owned and operated business. There are ten (10) delicious flavours including their **NEW Strawberry Cheesecake** and **NESTLE® SMARTIES®** cookie dough. There is even a cheese flavoured Doggie Dough for your special furry family members! The delicious cookie dough is only available through fundraising and is not sold in stores, so stock up!

**Please finalise all cookie dough orders either online or in cash on or before Friday 16 August.**  
**The current scheduled date for pick-up of your order is Wednesday 4 September.**

**FREE GINGERBREAD MAN COOKIE CUTTER WITH EVERY GINGERBREAD COOKIE DOUGH PURCHASED!**



## 2018 SNAPSHOT

434 CHAPLAINS IN 610 STATE SCHOOLS

### WHO DO WE TALK TO?



66%  
STUDENTS



24%  
STAFF



10%  
PARENTS / CARERS

Every school week our chaplains formally talk to:

2,274 students | 837 staff | 356 parents/carers

### WHAT DO WE TALK ABOUT?

90,985 STUDENT CONVERSATIONS

#### TOP 4 ISSUES



33,503

STAFF  
CONVERSATIONS

PERSONAL  
CONCERNS

CONCERNS  
FOR CHILD

14,239  
PARENT/CARER  
CONVERSATIONS

CONCERNS  
FOR CHILD

PERSONAL  
CONCERNS

PARENTING  
CONCERNS

### WHAT PROGRAMS DO WE RUN?



204,994  
MEALS HAVE BEEN  
SERVED AT  
BREAKFAST CLUBS



9,573  
SOCIAL, EMOTIONAL  
& PHYSICAL  
PROGRAMS



3,223  
COMMUNITY &  
MENTORING  
PROGRAMS



### THANK YOU!

Your ongoing support of chaplaincy in state schools across Western Australia is invaluable.

With your help we have been able to make a significant contribution to school communities.

Stanley Jeyaraj,  
YouthCARE CEO

YouthCARE®



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Public education  
A world of opportunities



# Parents stay positive

## with Triple P – Positive Parenting Program

Our free two hour seminars can help you:

- raise happy, confident children
- manage children's behaviour so everyone enjoys life more
- increase your child's resilience and confidence
- balance work and family with less stress.

### The Power of Positive Parenting

Date Tuesday 30 July  
Time 9am – 11am  
Venue Ellenbrook IPS

### Raising Resilient Children

Date Thursday 8 August  
Time 6pm – 8pm  
Venue Ellenbrook IPS

Seminars are for parents/carers of children from about two to eight years of age. Each two hour seminar includes a presentation, tip sheet, discussion and question time.

Please book your place online  
[www.triplep-parenting.net.au/wa](http://www.triplep-parenting.net.au/wa)

(click FIND A SESSION to search for this location)





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For parents of children  
aged 8 to 12 years old

# Never STOP READING!

## A starting guide of stories to read aloud with your children

(compiled by the State Library of Western Australia).

### Fairy tales

#### **Aladdin and the Lamp**

by Shannon Eric Denton

Series: *Short Tales, Fairy Tales*

#### **Rumpelstiltskin**

by Paul Galdone

Series: *A Folk Tale Classic*

#### **Hansel and Gretel and the Green Witch**

by Laura North

Series: *Hopscotch Twisty Tales*

#### **Usborne Stories for Little Children:**

**Pinocchio and Other Stories**

#### **The Orchard Book of Hans Christian**

**Andersen's Fairy Tales**

by Martin Waddell

### Fantasy

#### **Eve and the Runaway Unicorn**

by Jess Black

Series: *Keeper of the Crystals*

#### **Knight Quest**

by Chris Blake

Series: *Time Hunters*

#### **How to Train Your Dragon**

by Cressida Cowell

Series: *How to Train Your Dragon*



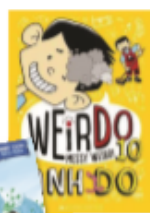
#### **Once Tashi Met a Dragon**

by Anna Fienberg

Series: *Tashi*

#### **Kumiko and the Dragon**

by Briony Stewart



### Funny stories

#### **The Legend of Spud Murphy**

by Eoin Colfer

#### **Gasp! Zap! Splat!**

By Terry Denton

Series: *Gasp!*

#### **WeirDo**

by Anh Do

Series: *WeirDo*

#### **Funny Stories for 6 year olds**

by Helen Paiba

#### **The 13-Storey Treehouse**

by Andy Griffiths

Series: *Treehouse*

#### **The Stinky Cheese Man and Other**

**Fairly Stupid Tales** by Jon Scieszka

### Mystery

#### **Zac Blasts Off**

by H I Larry

Series: *Zac Power Spy Recruit*

#### **The Race**

by Susannah McFarlane

Series: *EJ Spy School*

#### **Super Sleuth**

by Jane O'Connor

Series: *Nancy Clancy*

#### **Strawberry Thief**

by Sally Rippin

Series: *Billie B Mysteries*

#### **Kizmet and the Case of the Tassie Tiger**

by Frank Woodley

Series: *Kizmet*







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Never  
**STOP**  
READING!

### Spooky stories

**My Dead Bunny**

by Sigi Cohen

**Freak Street: Meet the Alienons**

by Knife & Packer

Series: *Freak Street*

**Bella and the Wandering House**

by Meg McKinlay

**The Worst Witch**

by Jill Murphy

**Monsters and Other Creepy Things**

by Michael Salmon

### Adventure

**Flat Stanley**

by Jeff Brown

**Remote Rescue**

by George Ivanoff

Series: *RFDS Adventures*

**Cyclone Fever**

by Sally Morgan

Series: *Mates*

**The Great Cheese Robbery**

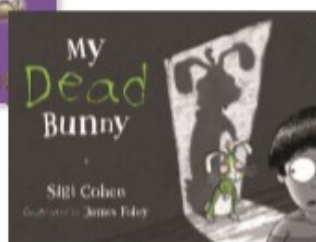
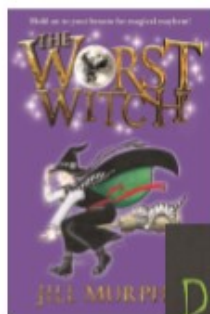
by Chris Mould

Series: *Pocket Pirates*

**The Crazy Cousins**

by Sally Rippin

Series: *Hey Jack*





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# Never STOP READING!

## Building a love of reading

Reading is a skill that is learnt, and needs to be practised. As a parent, you can support your child by helping them read at home.

Here are some great ideas for reading at home as a family.

- Have a special place at home to keep books and other reading materials.
- Encourage your child to choose what they would like to read. Be positive about their choices.
- Let your child see you reading – for enjoyment and to learn.
- Share your reading choices with your child and tell them why you have chosen a particular book or article; what you are reading and what it is making you think about.
- Encourage your child to set aside a regular time for reading each day. Model this yourself so your child sees you as a reader.
- Be interested in what your child is reading, and ask them to recommend books for you to read.
- Visit the local library regularly so your child can browse the huge range of reading materials, and ask the librarian for recommendations.
- Encourage your child to find things to read about their favourite topics. Explore together different formats such as audio books and graphic novels.
- Try out books in a series. If your child gets 'hooked' by the first book, they are more likely to continue reading the series.
- Monitor access to a computer or device, either at home or in the local library so that your child can use the internet.
- Buy books as gifts.
- Swap and share books with family and friends.
- Ask others about what they are reading.



## Support what is happening at school

Your children will be reading lots of things at school. Here's how you can tap into what is happening at school.

- Go to class meetings offered by the teacher so you know what the children are learning in different learning areas.
- Talk with the teacher individually about what you can do to help your child.
- Ask your child about the book they have taken out of the school library, for example "Why did you choose that book?" and "Is it what you thought it was going to be?"
- Show an interest in work your child may do at home on projects or research.





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# Never STOP READING!

## Finding books

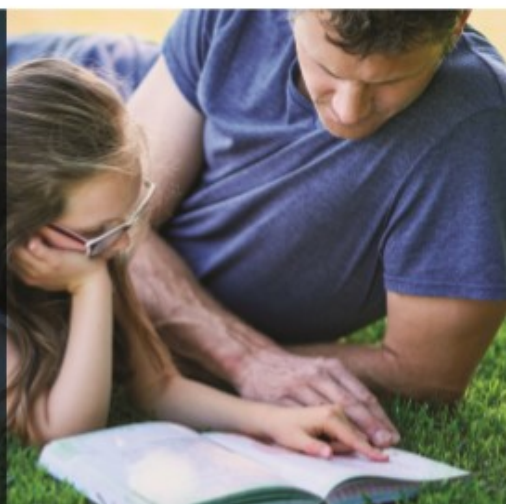
Finding the right book for your child is essential to encourage their interest in reading. Your child may enjoy books about people and places that are just like them; or they may enjoy fantasy and mystery stories. Consider choosing books about your child's interests, where you live or your culture.

Give your child the opportunity to experience a range of different things to read including fiction, non-fiction, plays, poetry and short stories.

If English is not your child's first language, it is valuable to encourage them to learn words and read in their first language.

Visit your school or local public library to see the wide range of wonderful children's books you can borrow.

**Children are born ready to learn and, right from birth, benefit greatly from being wrapped into a parent's warm embrace while sharing the sounds, language patterns and images of a storybook on a favourite topic. Even after children can read for themselves they continue to benefit from (and enjoy) sharing books with their parents. So never stop reading to them.**



Never Stop Reading! encourages families to read aloud even when their children can read by themselves.

Research shows that reading aloud improves children's knowledge and vocabulary, as well as their writing and comprehension. By listening to their children read aloud, families are supporting their children's learning, and increasing their confidence and sense of security.

Reading to, and with children, also has social and emotional benefits – promoting a positive mood and sense of wellbeing.

The terms 'book' and 'story' are used generally to refer to what you are reading and what it is about. You can read aloud with your children anywhere – at home and out and about – and use a range of items including books, brochures, song lyrics and cookbooks.



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For parents of children  
aged 8 to 12 years old

# Never STOP READING!

## Ideas for reading aloud with your children

As a parent, you can help your children develop and maintain a love of reading – and that helps them develop a love of learning.

When you read aloud at home with your children, the experience creates memories and feelings for them of belonging and being safe. It also helps your children learn new things, think about others' ideas, and question the world around them.

Reading is for enjoyment as well as for learning. Here are some ideas to support your children to see reading as an interesting and enjoyable thing to do.

- Talk with your child about what you are reading before you start. For example, if the story is set in another country, talk about something you know about that country such as the food or a well-known building or what people wear. You could also talk about questions that you have.
- Ask your child to predict what they think is going to happen and why they think that. They can get ideas from the book title, the cover page, from the pictures and diagrams, and from the events as they unfold in the story.

### Before you start reading

- Make yourselves comfortable, be relaxed and not rushed. Really settle down to enjoy the experience!
- When you read a familiar book, ask your child if they can remember what happened last time you read the book, and get them to listen out for particular characters and events.
- When you read a new book, look through it beforehand so you know the words, concepts and situations you can talk about.

### While you are reading

- Read aloud at a comfortable pace that gives your child time to build a picture in their minds of what they are hearing. Imagination is a powerful way of learning.
- If the book has illustrations, give your child time to look at them. This can be a time to expand their vocabulary by learning new words. For example, "David looks 'apprehensive' in the picture, doesn't he? 'Apprehensive' is being nervous about something that might happen." You could also talk about words with a similar meaning to apprehensive – for example, worried, concerned, doubtful...

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- In non-fiction books, information is often presented in both words and pictures. Stop at the diagrams, maps, tables and photographs – and encourage your child to talk about what they can learn from them.
- Where a story allows, stop and share reactions and thoughts. For example "I wonder how <the main character> feels about that?"
- Children love to hear personal stories so share your stories when you can during your reading. For example, "That happened to me once and...."
- Give your child the chance to respond to and ask questions about the book.
- If you're not reading the whole story in one sitting, end on a part of the story that is exciting or dramatic so your child can't wait to find out what happens next.
- Encourage your child to take a turn at reading some of the book but don't insist.
- Have fun with your voice. Speak in a squeaky voice when the character is a mouse and a gruff voice if a character is angry. Make the sound effects like "buzz" and "boom" to bring the story alive. In sad parts talk in a slower, lower voice; and for happy parts, talk in a faster, more excited voice.

### When you finish reading

- Talk with your child about what you've just read. For example "What did the story make you think of?" If it was non-fiction, "Tell me something new that you learnt."
- Talk about the facts or events from the book as well as the characters, images and meaning. "I noticed...", "I pictured...", "I liked... (or "I didn't like...)" and "I wonder whether..." Ask your child what they noticed, pictured, liked/didn't like and wondered.
- Encourage your child to express their own opinions and say why they think that.
- Ask your child questions to get them thinking and talking. Use open ended questions rather than questions needing just a yes or no answer. For example "Why do you think this character would be a good friend?" or "What would you do in that situation?" or "What else do you know about frogs?"
- Link events from the story to things that your child already knows or has experienced.
- Encourage your child to re-tell the story or draw a picture – or even act out parts of the story.
- Talk about the story at other times, in general conversations.

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## COMMUNITY NEWS

If you would like to advertise in the school newsletter for a small fee, please email [upperswan.ps@education.wa.edu.au](mailto:upperswan.ps@education.wa.edu.au)



### EDGE TAEKWONDO

COURTESY - INTEGRITY - PERSEVERANCE - SELF-CONTROL - INDOMITABLE SPIRIT

041 990 7365



EDGE TAEKWONDO  
WA

Monday 4 to 5pm

Baskerville Memorial  
Hall

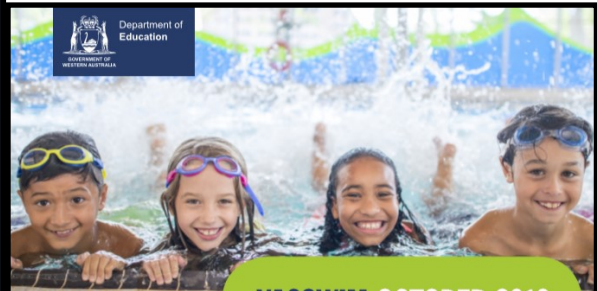
Call 0419907365

Or

follow us on Face  
Book.



Taekwondo For All  
Ages



**VACSWIM OCTOBER 2019**

Enrol your children in  
swimming lessons during the  
October school holidays.

Choose from two programs:

**9 Days**

1 - 11 October  
40 minute lessons

Prices:  
\$30 per child / \$20 concession  
\$81 for a family of three or more /  
\$54 concession  
(plus pool entry).  
Enrolments close 25 August.

**5 Days**

7 - 11 October  
35 minute lessons

Prices:  
\$16 per child / \$10.50 concession  
\$41 for a family of three or more /  
\$27.50 concession  
(plus pool entry).  
Enrolments close 1 September.

**Enrol now**

Visit [education.wa.edu.au/swimming](http://education.wa.edu.au/swimming) or call 9402 6412.

We'll be celebrating National Science Week  
at your Outside School Hours Care

**national  
science  
week 2019**

with Camp Australia



**12<sup>th</sup> - 16<sup>th</sup> August**

National Science Week is Australia's annual  
celebration of science and technology.  
Join us for more missions, more science, more fun!

**Book now  
so you don't miss out!**

Visit [www.campastralia.com.au](http://www.campastralia.com.au)  
and book your session now.

You must register to attend. Registration is free.

Safety • Meaningful • Innovative • Leadership • Education  
1300 105 343 [www.campastralia.com.au](http://www.campastralia.com.au)

