



Upper Swan Primary School

An Independent Public School

Newsletter

Term 1 Week 4

27 February 2019

Our Purpose

We will create a caring learning environment that provides students with the opportunity to develop the academic and social skills they need to achieve their individual potential.

Inside this Issue

- From the Principal
- Merit Awards
- School News
- Community News

Upcoming Events

Assembly

Fri 1 March
Room 1 Year 3

Public Holiday

Mon 4 March

Swimming Lessons

Tue 5 March—Fri 15 March
Years 2—6

Uniform Shop Open

Tue 2.30 - 3.30pm
Thur 8.30 - 9.30am
uspspandcuniformshop@gmail.com

School Banking

Mondays 8.15am—8.45am

FROM THE PRINCIPAL

Mr Green

Mr Green has really enjoyed reading all the positive warm wishes on the School Facebook page. Very high on Mr Green's agenda is for people, students and adults, to show kindness – and he is a great advocate for the world to be a kinder place. So how fitting the community sentiment towards Mr Green demonstrates such respect, well-wishing and kindness for a speedy recovery.

Last week I wrote to you advising you Mr Green would be away from school for an extended period of time. Mr Green won't be returning to the school this term. In his absence I will continue as Principal.

Associate Principal

I am pleased to inform you Mrs Claire Slater will be taking up the position of Associate Principal. I have written to Room 12 parents earlier today informing them of this change. Mrs Slater is a highly qualified practitioner who has undertaken numerous leadership initiatives and projects in the school.

Relief Staff

We are very lucky at Upper Swan, to not only have quality appointed staff but a pool of experienced, competent relief staff. These teachers know school routines and procedures and ensure they are abreast of contemporary teaching practice. This enables continuity and quality of teaching and learning.

Over the past two weeks there have been a number of teaching staff who have had to take unplanned leave for a week or more. This is never undertaken lightly on their part. I am appreciative of the professional exchanges between regular and relief staff to ensure the programs and routines continue for students.

Student Census

The student census was conducted last week. When I 'hit the submit button', our enrolments for 2019 stood at 485 students. School funding is determined by the number of students enrolled and 'student and school characteristics'. The 'student characteristics' rely on the information we have in our information systems and that supplied upon enrolment and in subsequent updates.

Before School Supervision

All Years 1-6 children and parents who are at school between 8:15 and 8:30 are asked to wait in the undercover area. Please do not sit outside classrooms. Students are not to play with, or on, playground equipment. This request is made as we have too many students wondering around before school unsupervised and going to places they're not supposed to. Mr Green initiated this change with student safety and consistency being forefront in this request.

Camp Australia – Before School Care

For families who drop children off before 8:15, remember that Camp Australia run before school care in the Junior Block Activity Area from 6:30am every morning. It's great to see several families are making use of this service. If you would like to do so too please call Vicki on 0413347393 or visit the Camp Australia website <https://www.campaustralia.com.au/>

Evacuation Drill

On Thursday we plan to conduct an evacuation drill. While the drill is taking place there will be a sounding of the siren. Please do not be alarmed if you are in proximity of the school as this will be a drill. Should you be in the school as a volunteer you will be involved in the evacuation procedure and will be provided with direction from the staff member with whom you are working. Students will be informed as to what to expect during the drill and will be guided accordingly.

Congratulations

Miss Jeanette Bell has been appointed as *12s Girls Team Manager* to the *School Sport WA Basketball Team* for 2019. This team will be competing in the School Sport Australia National Championships in Bendigo, VIC in August this year. Miss Bell has a long held passion for basketball having played at a very high level including in the *State Basketball League*. Wonderful achievements – all round.



Adam Taylor, in year 6, has been accepted to play in the Little League Baseball State Championship this Easter. His team is aiming to finish in the top four teams to secure a place in the National Championships in Lismore, NSW. The sky could be the limit. Success in Lismore would mean a trip to the USA. Best of luck from all of us Adam.

Parent Car Park and the Access Road

In the last newsletter Mr Green appealed to everyone using the parent carpark and access road according to the guidelines. First and foremost, the guidelines are provided for everyone's safety. I have included these guidelines again, in case you missed them last time. Thank you for taking a moment to be familiar with this information.

PARENT CAR PARK AND THE ACCESS ROAD—From Mr Green

99% of the time 99% of people use the parent car park and 'Kiss and Drop' area correctly. I thank everyone for showing the patience and courtesy that is needed to keep your children safe and your cars in good shape.

On the following page is a **map showing how the car park works**. Please take a few moments to refresh your memory.

Kiss and Drop

In the afternoon your child/ren need to be ready when you are. If you're at the head of the queue and your child/ren aren't there, you will be asked to move to a parking bay or to do a full lap back out to the highway then back in to the 'Kiss and Drop' line. It is essential we do our best to keep traffic flowing through this area.

When queueing for the 'Kiss and Drop' please keep left when you pass through the gate. This gives space for cars to get to the parking bays.

Access Road: Inside Lane = Bus Lane

On the access road there is **NO** "kerbside lane" on the left hand side. The left lane must be kept clear for buses. Please do not drive in the bus lane. Please be patient. Any accident you cause is not worth the one minute you think you might be 'saving'.

Pedestrians are reminded to please use one of the three pathways when entering and exiting the school. Please use the crosswalk near Room 11 and do not cut through the car park.

Parking at the Front of the School

Parking is available at the front of the school and adjacent to Great Northern Highway. If you park out the front you need to come into the school to meet your child/ren then walk them out to your car. For safety reasons, children are not allowed out the front of the school on their own. You must come in to collect them.

Do not block our neighbour's driveway. He will call the City of Swan Ranger. You will be fined. Please keep to the proper entry and exit points to the gravel car park open.

Exiting on to Great Northern Highway

When leaving from the front of the school, you need to use the access road. **You are not meant to park parallel to the highway then pull straight out on to the road.** It creates unpredictability for vehicles already on the highway and those trying to leave by the correct means.

When parking on the gravel section, be sure you do not block the view of drivers who want to exit onto the highway.

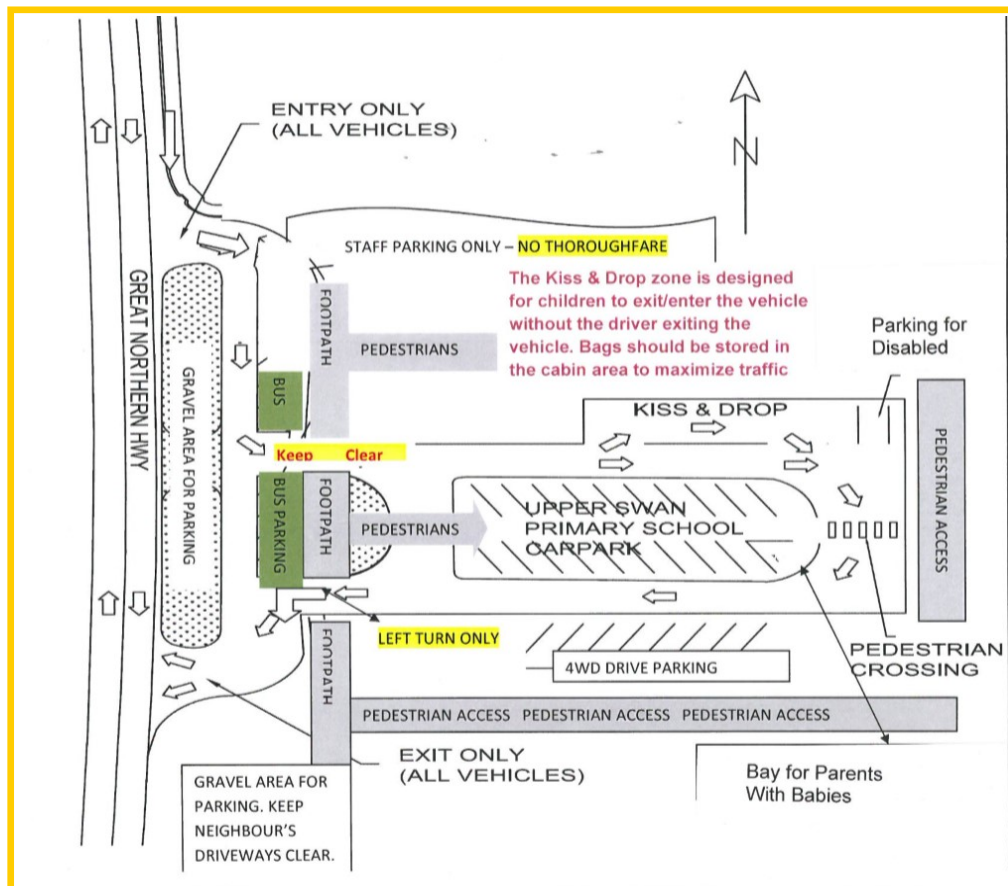
Turning Right on to Great Northern Highway

There must be only one car at a time in the centre island. When 'double stacking' occurs, the vision of the first driver is obscured. I don't want anyone guessing if it is safe to go.

Dual Use Paths

A reminder that it is illegal to drive on the brown footpaths. They are for pedestrians and cyclists only.

At all times the Staff Car Park is out of bounds for parents and children.



Ms Pam Hahnel
Principal

MERIT AWARDS



Year 1	Year 3	Year 4	Year 5	Year 6
Sophie	Oliver	Dorell	Milan	Piper
Xandar	Keenan	Zanthe	Georgia	Lincoln
Kyla		Akina		Mitchell
Sophia		Kaitlin		Melissa

SCHOOL NEWS

School Contributions

Thank you to all families who paid their contributions by the 22 February 2019.
The winner of the \$50 P&C uniform shop voucher, will be announced in the next school newsletter.

Financial support provided by parents has always played an enabling role in the provision of resources that extend the school's capacity to add value to students' learning experience. Whilst contributions are voluntary the quality of our teaching and learning program will be maximised when each family makes its contribution to the cost of supplementing funding gained from other sources, including the State and Commonwealth Governments.

Upper Swan Primary School Voluntary Contributions are \$60 per child as approved by the School Board.

Payments can be made the following ways;

- EFTPOS
- Credit Card
- Cash
- Direct Deposit
Preferred Method

BSB: 306 041
Account: 4194582
Account Name: Upper Swan Primary School
Description: Use student's full name e.g. TOM SMITH
and attach a copy of your transaction receipt to your form or envelope

Cash and Credit Card Payments can be placed in the School Collection Box outside the front office for processing. Please place the money in a sealed payment envelope (spares are in the front office foyer) with the **child's name**, the **amount of money enclosed** and the purpose clearly stated on it. Please note the participation of a student in an incursion or excursion is conditional on payment being received by the due date.

Term 1 update.

School Banking. Helping kids learn the value of saving.

What pocket money can teach your child.

Pocket money can help teach kids about the value of money and how to look after it. However, there's no 'one size fits all' approach and it's important to decide what's right for your family. Research of over 1,000 parents of primary school students revealed that 55% give regular pocket money[^] and here's how they manage it:



Over half give less than \$10 per week (\$5 - \$10 is the most common range). There's no right or wrong – the amount should suit your family situation.



Around 4 in 5 parents link pocket money to the completion of a chore or task. This can help children understand that money needs to be earned.



On average, kids save about half of their pocket money each week. Learning to put money aside for a bigger goal is a valuable life skill.

Join the Dollarmites on a Polar Savers adventure.

The majority of parents think it's important to make learning about money engaging and to reward good saving behaviour[^]. So to help, our Dollarmites characters (Pru, Addy, Spen, Lucas and Pat) are taking School Bankers on a Polar Savers adventure, that's full of exciting rewards.

Students participating in School Banking will receive a silver Dollarmites token each time they make a School Banking deposit at school (maximum one per week). Once they've collected 10 tokens, they can redeem them for a Polar Savers reward.



Polar Savers Rewards:

Term 1: Scented Stackable Highlighter, Snowy Origami Set

Term 2: Yeti Fluffy Notebook, Icicle Slapband Ruler

Term 3: Arctic Owl Fluffy Keyring, Scratch Art Cards

Term 4: Water Skimming Bounce Ball, Polar Pencils & Pencil Toppers

School Banking Deposit Tracker.

Colour in a number every time you make a deposit at school. For every 10 School Banking deposits you can redeem a reward.



To find out more about the School Banking program and how to get your child involved, ask your School Banking Co-ordinator for a School Banking Parent Pack or visit commbank.com.au/schoolbanking

[^]Parents of Australian primary school children (n=1144), School Banking Research, conducted by Fiftyfive5, May-June 2018. Commonwealth Bank of Australia, ABN 48 123 123 124.



COMMUNITY NEWS

If you would like to advertise in the school newsletter for a small fee, please email upperswan.ps@education.wa.edu.au



**EDGE TAEKWONDO
WA**

Monday 4 to 5pm

**Baskerville Memorial
Hall**

Call 0419907365

Or

**follow us on Face
Book.**



**Taekwondo For All
Ages**