

UPPER SWAN PRIMARY SCHOOL

SUPPORT PACKAGE

2015

YEAR 4



We are often asked by parents, “What does my child need to know by the end of Year 4”

Well to help parents get a better understanding, we have stipulated the core skills in our most important learning areas.

The pages within this package contain:

- The core basic skills and knowledge students are expected to achieve by the end of their current school year in **Maths** and **English**.
- Advice on how to run an effective home reading program
- Some of the main words and spelling rules taught at this year level
- A “times tables” chart
- A chart of the font used for handwriting
- Ideas and resources for when your child wants a bit of extra homework that can be done using ICT

The list of Maths and English skills are the main core skills and do not represent everything that teachers cover in class over the year.

The entire package, along with supporting activities will be placed on our school website, so you can always find it.

www.upperswanps.wa.edu.au

HOW TO RUN A GOOD HOME READING PROGRAM

Reading at home is an important part of developing your child's reading skills. It provides students with additional practise in comprehending texts they can read and want to read. There are many ways that you can help your child build their confidence and develop stronger reading skills every day.

Outlined below is an example of a quick and easy Home Reading program that you can engage in with your child. It should not take any longer than ten minutes a night.

Each week your child selects a text of interest and one that they can read independently. This text will remain the same for the entire week. Research has proven that is better to develop and consolidate skills focussing on one text a week rather than reading a different text every night of the week.

Night One:

- Predict what the text is about (refer to during reading strategies)
- Read the text aloud to your child. Allow your child to sit back and enjoy the text or join in when they want to.

Night Two:

- Take turns reading pages, parts of the text
- Stop and discuss the events or facts in the text (Refer to During Reading Strategies)

Night Three:

- Child reads the book independently with you encouraging
- Think of two questions to ask each other.

Night Four:

- Child reads the book independently with you encouraging
- Complete some activities from After Reading Strategies.

Tips:

Encourage your child; tell them that they are doing a great job!

Give your child time to work out difficult words.

If they make a mistake say "Are you sure about that?" and ask them to re-read the word

Help your child sound out the word, don't just tell them what it says.

BEFORE READING	DURING READING	AFTER READING
Read the title and the author together and discuss	Share any connections that you have with the events and topic of the text	Discuss any words that they didn't understand.
Discuss what they think the text is going to be about and give reasons for their predictions	Talk about what is happening in the pictures	Discuss their favourite part and the reasons why.
Read the blurb at the back and make changes to predictions if needed	Point out key words in the text	Discuss the purpose and the messages in the text. Discuss what they learnt.
Predict five words that they think are going to be in the text	Ask some "why questions" Why do you think?....	Ask your child to retell the text to another family member
Read the author's name and discuss if they have read any other books by the same author.	Predict what they think is going to happen next and give some reasons why	Give the text a Star Rating and talk about why they gave it that rating.
Ask why they chose this particular text	Ask if the picture in their head is the same as on the page	Draw a picture of the image they saw when reading the text
Ask them to guess some of the characters that may be in the story	Discuss difficult or interesting words	Conduct a word hunt. Find all the words with double letters, capital letters or certain sounds.
Ask what the purpose of the text is	Ask to retell the main event on the page	Write a new ending for that text

If your child still has trouble with the word, sound it out with them and then say the word.

Praise your child if they make a mistake and then they correct it on their own.

Your child's teacher is able to supply some book titles, however, there are many great texts at home that can be used. Newspapers, magazines, comics, instruction booklets, TV Guide, recipes, novels, picture books and poems are all great text to use.

There are generally three types of questions that can be used about texts.