BEHAVIOUR MANAGEMENT
Room 8, Year 4/5
Teacher: Narelle Salomon

Class Rules:
Our class rules are based on Glasser’s “7 Caring Habits” (listening, supporting, encouraging, trusting, accepting, negotiating differences and respecting). Room 8 students discussed these habits and worked collaboratively to write elaborations. These are displayed in the classroom and regularly referred to.

Class dojos:
• A dojo point is awarded for good behaviour, virtues and achievements in class (e.g. settling quickly into silent reading in the morning, helping others, extra effort in classwork, winning maths or spelling competitions, etc...).
• Dojo points may be lost for poor behaviour, such as talking in class, repeatedly not handing in homework, frequently not putting name on work, etc...
• The number of dojos given will far exceed the number taken away.
• A green card will be rewarded for every 10 dojos earned.

Group Points:
• Groups are rewarded points for on-task behaviour, cooperation, organisation, neatness, etc...
• Groups can lose points for off-task behaviour, disorganisation, etc...
• The number of group points given will far exceed the number taken away.
• Members of the group with the most points at the end of the week will each receive a prize from the prize box.

Faction Points:
• Awarded to faction that has the most orderly line after recess and lunch.

Traffic lights:
Negative behaviour is primarily monitored with a traffic light system:
• First step – verbal warning
• Second step – yellow traffic light
• Third step – red traffic light (in-class time-out for about 10 minutes)
• Fourth step – students will be sent to Mrs Stotter’s class next door and will have to write a behaviour reflection. An orange card may be given to the student.