Parent Information

Welcome to the start of year 5 and your child’s journey in 2014. It is going to be a very busy year and I am looking forward to the work we will be doing.

- **My availability:** I am available for meetings early each morning (most mornings I am at school by 7.30) or in my DOTT times (refer to the timetable in your child’s diary). Due to my own children’s out of school activities and after school meetings some afternoons I am not available for meetings, but if you contact me we should be able to make an alternative time.

- **Homework Policy:** Please read through the policy that was sent home; thirty minutes is a guide, some children will finish quicker, some need a little more time (don’t let them go over an hour!)

- **Handwriting:** I encourage practise of handwriting – the more students use it the better they will develop the skills to write more effectively!

- **Behaviour policy:** Our class has established agreements and rights (they are on display in the classroom – ask your child about them). We have a traffic light chart; green means ‘all go’ orange is a warning, red means isolation in class and when a child runs the red they are sent to buddy class. Students have a reflection meeting every afternoon and are to vote whether their peers are able to go back to green for the start of the day (– they must give positives for that student’s behaviour and vote according to whether they believe that student proved he/she has learnt from their mistake!)

- **Reward:** Our class has a banking system; students earn money and have a bank account to deposit it in throughout the term. They earn interest in their bank account and can be fined for breaking of rules. All money that is banked can be used to bid in an auction at the end of each term or purchase extra computer time for assignments, teacher helper time in another class and some game time.

- **Projects:** we will be having one a term. These will be in both written and power point form. Students have over seven weeks to work on their projects and have time in class to work on them as well. Format sheets will be given to your child at the start of each project and they will be glued into their homework work books so they are easily referred to.

- **Reading:** I would like to emphasize that any books read are a benefit to your child. To help them enjoy reading and various ways to make it less of a chore, see their homework book for ideas!

- **Tables:** They are to be practised every night. Students should be able to do all 12 by year 5. Focus on one at a time and gradually build up!

- **I expect that students always do their best and that all work is to their neatest standard. Students are also expected to become more self efficient and learn how to be more organised with their work efforts**

- **It is expected that all students have their school supplies by the end of the first week as we will be going “action stations” from the first day and it is easier for your child to settle if they have the tools to complete tasks successfully.**

I look forward to a good year with the students of Room 12 and welcome you to visit to see our work when ever you can!

Thank you
Mrs Peta Holmes

P.S. If some parent volunteers could give up some spare time to help with covering exercise books with clear contact, it would be greatly appreciated! If you can help please let me know.