Learning Outcomes

1. Children have a strong sense of identity
   - Children feel safe, secure and supported
   - Children develop their emerging autonomy, inter-dependence, resilience and sense of agency
   - Children develop knowledgeable and confident self identities
   - Children learn to interact in relation to others with care, empathy and respect

2. Children are connected with and contribute to their world
   - Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
   - Children respond to diversity with respect
   - Children become aware of fairness
   - Children become socially responsible and show respect for the environment

3. Children have a strong sense of wellbeing
   - Children become strong in their social and emotional wellbeing
   - Children take increasing responsibility for their own health and physical well being

4. Children are Confident and involved learners
   - Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
   - Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesizing, researching and investigating
   - Children transfer and adapt what they have learned from one context to another
   - Children resource their own learning through connecting with people, place, technologies and natural and processed materials

5. Children are effective communicators
   - Children interact verbally and non-verbally with others for a range of purposes
   - Children engage with a range of texts and gain meaning from these texts
   - Children express ideas and make meaning using a range of media
   - Children begin to understand how symbols and patterns systems work
   - Children use information and communication technologies to access information, investigate ideas and represent their thinking