

## Learning Outcomes

- 1. Children have a strong sense of identity**
  - Children feel safe, secure and supported
  - Children develop their emerging autonomy, inter-dependence, resilience and sense of agency
  - Children develop knowledgeable and confident self identities
  - Children learn to interact in relation to others with care, empathy and respect
- 2. Children are connected with and contribute to their world**
  - Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
  - Children respond to diversity with respect
  - Children become aware of fairness
  - Children become socially responsible and show respect for the environment
- 3. Children have a strong sense of wellbeing**
  - Children become strong in their social and emotional wellbeing
  - Children take increasing responsibility for their own health and physical well being
- 4. Children are Confident and involved learners**
  - Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
  - Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesizing, researching and investigating
  - Children transfer and adapt what they have learned from one context to another
  - Children resource their own learning through connecting with people, place, technologies and natural and processed materials
- 5. Children are effective communicators**
  - Children interact verbally and non-verbally with others for a range of purposes
  - Children engage with a range of texts and gain meaning from these texts
  - Children express ideas and make meaning using a range of media
  - Children begin to understand how symbols and patterns systems work
  - Children use information and communication technologies to access information, investigate ideas and represent their thinking